

Accompanist (Sub)  
South Orange County Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=228980>

Downloaded On: May. 11, 2024 8:23am

Posted Jan. 17, 2024, set to expire May 18, 2024

<b>Job Title</b>	Accompanist (Sub)
<b>Department</b>	
<b>Institution</b>	South Orange County Community College District South Orange County Community College District, California
<b>Date Posted</b>	Jan. 17, 2024
<b>Application Deadline</b>	Open until filled
<b>Position Start Date</b>	Available immediately
<b>Job Categories</b>	Professional Staff
<b>Academic Field(s)</b>	Arts/Museum/Theater
<b>Job Website</b>	<a href="https://wd5.myworkdaysite.com/en-US/recruiting/socccd/SOCCCD/job/Saddleback-College/Accompanist--Sub-_REQ11942">https://wd5.myworkdaysite.com/en-US/recruiting/socccd/SOCCCD/job/Saddleback-College/Accompanist--Sub-_REQ11942</a>
<b>Apply By Email</b>	
<b>Job Description</b>	

**Title:**Accompanist (Sub)

**Job Category:**NBU

**Job Opening Date:**January 16, 2024

**Job Closing Date:**June 30, 2024

**Locations:**Saddleback College

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***Department:***

***Pay Grade, for more information click on this link:***

<https://www.socccd.edu/departments/human-resources/contracts-and-salary-schedules>

***Pay Type:***Hourly

***Hours Per Week:***0

***Job Description:***

Class specifications are intended to present a descriptive list of the range of duties performed by employees in the class. Specifications are not intended to reflect all duties performed within the job.

**SUMMARY DESCRIPTION**

Under direction from higher level academic and administrative staff, provides accompaniment for music instructional classes, recitals, concerts and other special events; and assists individual students in improving musical skills.

**REPRESENTATIVE DUTIES**

The following duties are typical for this classification. Incumbents may not perform all of the listed duties and/or may be required to perform additional or different duties from those set forth below to address business needs and changing business practices.

- Provide accompaniment and general instruction to students in voice and music classes, and choral ensembles; accompany choral concerts, festivals and music recitals.
- Schedule appointments with individual students for vocal and instrumental coaching; reinforce techniques taught in class; teach songs and basic musicianship.
- Accompany rehearsals as requested; sight read accompaniments in rehearsals; improvise and transpose music to other keys to fit the vocal range of individual students.

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- Record accompaniments and/or vocal parts on student practice tapes for outside rehearsal.
- Instruct students in the interpretation of various musical styles; coach students in proper diction for songs in foreign languages.
- Assist students regarding class assignments; advise students in course offerings and selections; find and obtain music for students as requested.
- Respond to inquiries and requests for information from students, faculty and staff regarding concerts, recitals and other events.
- Provide musical assistance at a variety of times and locations, as schedules and performances dictate.
- May lead vocal warm-ups and sectional rehearsals as requested.
- Perform open score reading as necessary.
- Perform related duties as required.

## QUALIFICATIONS

The following generally describes the knowledge and ability required to enter the job and/or be learned within a short period of time in order to successfully perform the assigned duties.

### Knowledge of:

- Methods and techniques of piano accompaniment for a variety of music and musical application.
- Principles and practices of sight reading for piano accompaniment.
- Vocal and instrumental repertoire and technique.
- Music theory, including harmony and notation.
- Proper diction and understanding of foreign languages.

### Ability to:

- Play advanced piano pieces.
- Explain and instruct students on theoretical concepts and musical techniques.
- Sight-read a variety of music.
- Play music in a variety of different keys.
- Follow vocalist/instrumentalist in rehearsals and performance.
- Work with and exhibit sensitivity to and understanding of the varied racial, ethnic, cultural, sexual orientation, academic, socio-economic, and disabled populations of community college students.
- Communicate clearly and concisely, both orally and in writing.
- Establish and maintain effective working relationships with those contacted in the course of work.

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## **EDUCATION AND EXPERIENCE GUIDELINES**

Any combination of education and experience that would likely provide the required knowledge and abilities is qualifying. A typical way to obtain the knowledge and abilities would be:

### **Education/Training:**

Equivalent to a Bachelor's degree from an accredited college or university with major course work in music or a related field.

### **Experience:**

Two years of experience in piano accompaniment and music assistance.

## **PHYSICAL DEMANDS AND WORKING ENVIRONMENT**

The conditions herein are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential job functions.

**Environment:** Work is performed primarily in a classroom setting.

**Physical:** Primary functions require sufficient physical ability and mobility to work in a classroom setting; to sit with sustained posture or intense attentiveness for prolonged periods of time; to play a piano requiring repetitive hand movement and finger dexterity; and to verbally communicate to exchange information.

**Vision:** See in the normal visual range with or without correction.

**Hearing:** Hear in the normal audio range with or without correction.

## **SPECIAL COVID-19 NOTICE:**

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Interviews may be held in-person (following all necessary precautions) or in a virtual format. Employees must reside in California while employed with the South Orange County Community College District (SOCCCD), even during remote work. Thank you for your continued interest in working at the SOCCCD.

The SOCCCD is committed to protecting the health and wellbeing of students, faculty, staff, administrators, and the communities it serves. More information can be found on our District website by visiting <https://www.socccd.edu/communications/covid-19-information>.

**NOTICE TO ALL CANDIDATES FOR EMPLOYMENT:**

The Immigration Reform and Control Act of 1986, Public Law 99-603, requires that employers obtain documentation from every new employee which authorizes that individual to accept employment in this country. SOCCCD will not sponsor any visa applications.

**DISABILITY ACCOMMODATIONS:**

If you require special accommodations in the application and/or selection process, please notify District Human Resources (DHR) at least two (2) business days prior to the Job Close Date/Initial Screening Date, by either calling (949) 582-4850 or sending an e-mail to [hrinfodesk@socccd.edu](mailto:hrinfodesk@socccd.edu).

**CAMPUS CRIME AND SAFETY AWARENESS:**

Information regarding campus crime and safety awareness can be found at [www.saddleback.edu](http://www.saddleback.edu) or [www.ivc.edu](http://www.ivc.edu). Paper copies are available in the District Human Resources (DHR) office upon request.

**PLEASE NOTE:**

A California Public Employees Retirement System (CalPERS) retiree may not accept employment until after the first 180 days of retirement. Anyone retired from CalPERS accepting permanent employment with this District will be required to reinstate as an active CalPERS member. Please contact CalPERS

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for additional information regarding your retirement status.

Any active vested member of California State Teachers Retirement System (CalSTRS), who accepts employment with the District to perform service that requires membership in CalPERS, is eligible to elect to continue retirement system coverage under CalSTRS.

### **EEO/AA Policy**

#### **DIVERSITY, EQUITY, INCLUSION, AND EQUAL EMPLOYMENT OPPORTUNITY:**

*The South Orange County Community College District is committed to creating an academic and work environment that fosters diversity, equity and inclusion and equal opportunity for all, and ensures that students, faculty, management and staff of all backgrounds feel welcome, included, supported, and safe. Our culture of belonging, openness, and inclusion, makes our district a unique and special place for individuals of all backgrounds.*

*Our District and our colleges are looking for equity and inclusion-minded applicants who represent the full diversity of California and who demonstrate a sensitivity to the understanding of diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds present within our community. When you join our District, you can expect to be part of an exciting, thriving, equity-focused, and inclusive community that approaches higher education with the lens of social justice and collaboration among students, faculty, staff, administration, and community partners. In deciding whether to apply for a position with our District, you are strongly encouraged to consider whether your values align with our District's mission and goals for EEO, Diversity, Equity, and Inclusion.*

#### **SOCCCD IS AN EQUAL OPPORTUNITY EMPLOYER**

### **Contact Information**

Please reference Academickeys in your cover letter when

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applying for or inquiring about this job announcement.

**Contact**

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