

Direct Link: https://www.AcademicKeys.com/r?job=259611
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Posted Jul. 11, 2025, set to expire Jun. 30, 2026

Job Title Coordinator, Project/Program (Restricted Funds)

Department

Institution Mt. San Antonio College

Walnut, California

Date Posted Jul. 11, 2025

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Coordinator

Academic Field(s) Administrative Support/Services

Educational Services

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Job Description

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Position Number: CM-254-2024

Division: \$ATSDiv

Department: School of Continuing Education Division Office

FTE: 1.00

Term (month/year): 12 Months/Year

Annual Salary Step Range: Steps 1 - 6: \$76,946.16 - \$98,205.12

Initial Screening Date: 07/28/2025

Open Until Filled:



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Yes

Position Description Position Overview:

The School of Continuing Education (SCE) is one of the largest noncredit and community/contract education programs statewide, and the work is focused primarily on positive outcomes of SCE students. SCE offers noncredit programs for literacy, ESL, short-term vocational, older adults, adults with disabilities, adult basic education, and high school programs. The SCE Project Program Coordinator will support all SCE areas and programs with budget management, staff training, and fiscal and program data analysis. The Project Program Coordinator will create reports and presentations that include fiscal and program data and assist with determining the efficiency of SCE support and instructional programs to promote student success.

Definition:

Under general supervision, may plan, organize, coordinate, and provide direction and oversight of assigned projects and/or programs; provides routine administrative and operational support for assigned projects and/or programs; plans and coordinates education and outreach efforts; evaluates project/program effectiveness and makes recommendations for operational, policy, and procedural improvements; develops, summarizes, and maintains program records and reports.

Supervision Received and Exercised:

Receives general supervision from assigned managerial staff personnel. May exercise technical and functional direction and training to staff and temporary employees.

Class Characteristics:

This classification is required to maintain knowledge in all procedures related to the assigned area(s) of responsibility, working with a high degree of independent judgment, tact, initiative, and coordinating departmental work with that of other departments. The work has technical and programmatic aspects requiring the interpretation and application of policies, procedures, and regulations.



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Examples of Essential Functions(Illustrative Only):

- 1. Plans, schedules, and coordinates assigned projects, programs, services, and/or activities; recommends improvements or modifications; assists in developing and implementing procedures and policies.
- 2. Provides training, orientation, guidance, and scheduling to assigned staff; reviews and controls quality of work; participates in the recruitment and selection of temporary staff.
- 3. Participates in developing goals, objectives, policies, procedures, and work standards.
- 4. Participates in the budget process, including monitoring expenditures and ordering supplies, materials, and equipment; may assist in forecasting annual payroll and program budget requirements.
- 5. Plans, evaluates, coordinates, and provides training at various events, workshops, and outreach and recruitment activities.
- 6. Ensures project and/or program effectiveness by identifying stakeholders, gathering data and information.
- 7. Conducts needs assessments, and implements modifications based upon program evaluation results.
- 8. Promotes programs, projects, services, activities, and events through various communication modalities; assists in developing promotional materials.
- 9. Researches, compiles, analyze, and organizes information and data on topics related to assigned projects and/or programs; prepares and assembles reports and other informational materials.
- 10. Serves as a liaison and contact person to stakeholders; provides higher level of customer service and consultative services related to project and/or program.
- 11. Promotes an environment of belonging as it relates to diversity, equity, inclusion, social justice, anti-racism, and accessibility.
- 12. Provides quality customer service when interacting with the public, vendors, students, and College staff, including individuals from minoritized groups.
- 13. Supports and abides by federal, state, local policies, and Board Policies and Administrative Procedures.
- 14. Participates on committees, task forces, and special assignments, including, but not limited to Screening and Selection Committees and mandated trainings as required.
- 15. Prepares and delivers oral presentations related to assigned areas as required.
- 16. Performs general administrative functions.
- 17. Performs other related or lower classification duties as assigned.

Qualifications



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Knowledge of:

- 1. Principles and practices of supporting a diverse, equitable, inclusive, socially just, anti-racist, and accessible academic and work environment.
- 2. Basic principles and practices of providing technical and functional direction and training to assigned staff.
- 3. Principles, practices, and service delivery needs related to the program area(s) to which assigned.
- 4. Procedures for planning, implementing, and maintaining assigned programs and/or projects.
- 5. Principles and practices of research and data collection; reporting methods and preparation, techniques and procedures.
- 6. Principles and practices of budget administration and accountability.
- 7. Applicable federal, state, local, and College policies, codes, regulations, technical processes, and procedures related to the program to which assigned.
- 8. Modern office practices, methods, and computer equipment and applications related to the work.
- 9. Record keeping principles and procedures.
- 10. Principles, practices, and techniques of effectively interacting with the public, vendors, students, and College staff, including individuals of various ages, disabilities, various socio-economic, and ethnic groups.
- 11. Techniques for providing a high level of customer service by effectively dealing with the public, vendors, students, and College staff, including individuals of various ages, disabilities, various socioeconomic and ethnic groups.

Skills and Abilities:

- 1. Advocate for and communicate the Colleges vision and commitment to creating a diverse, equitable, inclusive, socially just, anti-racist, and accessible academic and work environment.
- 2. Participate in addressing gaps in diversity, equity, inclusion, social justice, anti-racism, and accessibility in the recruitment and retention of staff.
- 3. Communicate the Colleges vision and commitment to creating equity, diversity, inclusion and antiracism academic and work environment.
- 4. Participate in providing resources and support towards the goal of a diverse, equitable, inclusive, socially just, anti-racist, and accessible academic and work environment.
- 5. Apply training methods and procedures.
- 6. Conduct research and analyze, interpret, summarize, and present administrative and technical information and data.
- 7. Perform accurate mathematical, financial, and statistical computations.
- 8. Prepare clear and concise reports, correspondence, procedures, and other written materials.



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- 9. Organize and prioritize a variety of projects and multiple tasks in an effective and timely manner; organize own work, set priorities, and meet critical timelines.
- 10. Communicate effectively through various modalities.
- 11. Effectively representing the College in contacts with governmental agencies, community groups, and various business, professional, educational, regulatory, and legislative organizations.
- 12. Review situations accurately and determine appropriate course of action within scope of authority using judgment according to established policies and procedures.
- 13. Establish, maintain, and foster positive and effective working relationships with those contacted in the course of work.
- 14. Learns and applies emerging technologies and methods, as necessary, to perform duties in an efficient, organized, and timely manner.

Education and Experience:

- 1. Equivalent to an Associates degree from a regionally accredited college; and
- 2. Two (2) full-time equivalent years of increasingly responsible experience working in an educational environment or public program.

Desirable Qualifications:

- 1. Experience working with policies and procedures relating to diversity, equity, inclusion, social justice, anti-racism, and accessibility preferably in a minority serving institution such as Hispanic Serving Institution (HSI) and Asian American and Native American Pacific Islander-Serving Institution (AANAPISI); OR
- 2. Experience with participation in programs relating to diversity, equity, inclusion, social justice, antiracism, and accessibility preferably in a minority serving institution such as Hispanic Serving Institution (HSI) and Asian American and Native American Pacific Islander-Serving Institution (AANAPISI).

Licenses and Certificates:

- 1. If operating a College vehicle, employees must have the ability to secure and maintain a valid California drivers license.
- 2. Depending on assignment, possession of, or ability to obtain, specified certification and/or license to maintain compliance with applicable licensure regulations.



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Our Mission: The mission of Mt. San Antonio College is to support all students in achieving their educational goals in an environment of academic excellence. Specifically, the College is committed to providing quality education, services, and workforce training so that students become productive members of a diverse, sustainable, global society. The College pledges to prepare students for lifelong learning through the mastery of basic skills, the achievement of associate degrees and certificates, and the completion of career and transfer pathways. The College will carry out this commitment by providing an engaging and supportive teaching and learning environment for students of diverse origins, experiences, needs, abilities, and goals. The College is dedicated to serving our community through improving economic achievement, advancing civic engagement, enhancing personal well-being, promoting critical thinking, and enriching aesthetic and cultural experiences.

Our Vision: Mt. San Antonio College strives to be regarded as one of the premier community colleges in the nation. We will be viewed as a leader in community college teaching, programs, and services. As a premier community college, we will provide access to quality educational programs and services, focusing on student success within a climate of integrity and respect. We will earn this reputation by consistently exceeding the expectations of our students, our staff, and our community.

Mt. San Antonio College Mission and Goals

The College is an equal-opportunity employer. The policy of the College is to encourage applications from ethnic and racial minorities, women, persons with disabilities, and Vietnam-era veterans. No person shall be denied employment because of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex (gender), age, sexual orientation, or the perception that a person has one or more of these characteristics.

The District works to create an inclusive environment that provides a safe haven for international students, veterans, re-entry students, LGBTQIA+ students, and students of various learning styles regardless of citizenship status.

We are committed to hiring Faculty, Staff, and Management who understand how cultural diversity in the academic environment promotes academic excellence, fosters cultural, racial, and human understanding, and provides positive role models for all students.

2023-26 Equal Employment Opportunity Plan



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Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

N/A

Mt. San Antonio College

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