

Instructional Assistant, CASAS (Bilingual - Spanish,
Vietnamese, Farsi)
Rancho Santiago Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=259221>

Downloaded On: Jul. 12, 2025 2:07pm

Posted Jul. 7, 2025, set to expire Jul. 24, 2025

Job Title	Instructional Assistant, CASAS (Bilingual - Spanish, Vietnamese, Farsi)
Department	Santa Ana School of Continuing Education
Institution	Rancho Santiago Community College District Santa Ana, California
Date Posted	Jul. 7, 2025
Application Deadline	07/24/2025
Position Start Date	Available immediately
Job Categories	Classified Staff
Academic Field(s)	Educational Services
Apply Online Here	https://apptrkr.com/6352965

Apply By Email

Job Description

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Instructional Assistant, CASAS (Bilingual - Spanish, Vietnamese, Farsi)

Rancho Santiago Community College District

Salary Range: Grade 5: \$23.02

Job Type: Part Time

Job Number:

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CL25-01205

Location: Santa Ana, CA

Division: Santa Ana School of Continuing Education

Closing: 7/24/2025 5:00 PM Pacific

POSITION DETAILS

About Rancho Santiago Community College District

Rancho Santiago Community College District (RSCCD) is one of the most established districts in the state and has been in operation for nearly 50 years. Located in the heart of Orange County, it is one of the largest of California's 72 community college districts, based on the number of credit and non-credit students. RSCCD encompasses 25 percent of Orange County's total area and serves a population of more than 700,000 residents in the communities of Anaheim Hills, Orange, Santa Ana, Villa Park, and portions of Anaheim, Costa Mesa, Irvine, Fountain Valley, Garden Grove, Tustin, and Yorba Linda. The district includes Santiago Canyon College and Santa Ana College, as well as the Centennial and Orange Continuing Education Centers, the Digital Media Center, the Joint Powers Fire Training Center, the Orange County Sheriff's Regional Training Academy, the College and Workforce Preparation Center, and the District Operations Center. RSCCD's three (3) auxiliary Foundations are actively involved in supporting both community and campus programs.

RSCCD's student population is a direct reflection of the diverse communities in the surrounding neighborhoods. As a whole, the district has the honor of serving approximately 55,537 students: 51% Hispanic/Latinx, 20% White, 9% Asian & Filipino, and 2% are African American. RSCCD is a proud Hispanic Serving Institution (HSI) and serves predominately historically underrepresented students. There is a commitment to foster student centered values among our employees to provide equitable student learning, academic excellence, and workforce development. By delivering high-quality educational programs and student support services, the district ensures that students have the appropriate resources to achieve their goals.

At RSCCD, our mission is to integrate diversity, equity, inclusion, accessibility, and justice into all aspects of student academics and employee relations. Thus, creating transformational experiences that prepares students and employees to engage in the world with a renewed sense-of-self. Through this commitment, Rancho Santiago Community College District strives to cultivate a learning environment that prioritizes respect, to ensure that RSCCD stakeholders feel valued and supported throughout their academic and professional careers.

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About the Position

The ideal candidate will demonstrate cultural competency in serving diverse community college populations, including faculty, management, and students from varied ethnic, racial, cultural, and socioeconomic backgrounds. This includes those with differing abilities, AB 540 students, DACA recipients, Foreign Residents, VACA participants, and Continuing Education students. They will support RSCCD's mission to promote self-awareness, knowledge, and communication skills, enabling all members of the college community to participate creatively and confidently in an ever-changing world.

Candidates will contribute to an inclusive and collaborative workplace culture that supports the diverse needs of faculty, management, staff, and students. They will effectively provide services and support to individuals with differing academic preparation levels and unique learning or workplace needs, ensuring equitable access and opportunities for success. Candidates should demonstrate cultural competency, sensitivity, equity-mindedness, and a commitment to anti-racism in all interactions and contributions. Through their role, they will empower students to achieve their educational and career goals while promoting a positive and inclusive environment where faculty and management can thrive, fostering creativity, confidence, and lifelong learning throughout the college community.

Class Summary

Under general supervision - assists credentialed instructor(s) by providing tutorial assistance and other instructional support services; performs related duties as required.

Representative Duties

Provides tutorial assistance to individual and small groups of students; administers and scores tests or work samples to measure levels of achievement; maintains a proper learning environment; performs various clerical duties including recording attendance and performance, preparing and distributing teaching aids and instructional materials, filing; assists in setting up, organizing and maintaining equipment and supplies; may orient students on proper operation of relevant equipment; may assist in registration.

Organizational Relationships

This class generally reports to the Assistant or Associate Deans but is under the direction of Teachers. This class works closely with students in the classroom.

QUALIFICATIONS

Training and Experience

A.A. degree with major in area assigned; or A.A. degree with two years work experience in related field; or above average successful completion of courses in related area and one year of work experience in related area; or any combination of training, experience, and a recommendation by the instructor/administrator and approval by their Dean.

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Knowledge and Abilities

Knowledge of: principles of tutoring and assisting students at the college level; good written and oral English; record keeping, clerical and general office procedures; college classroom and learning procedures; content area and equipment of relevant course(s).

Ability to: work well with tutor and assist students; assist instructors in various paraprofessional and instructional-related services; learn and utilize a wide variety of assigned instructional materials; administer and score objective tests; perform clerical, filing and supportive duties; learn and operate office equipment; understand and follow oral and written instructions; maintain a proper learning environment; establish and maintain effective relationships with instructors, personnel and students; be sensitive to students from diverse backgrounds.

Skills: some positions may require oral and written proficiency in a second language, as measured by biliteracy tests.

Additional Qualifications Candidate must demonstrate clear evidence of sensitivity to and understanding of the diverse academic, socioeconomic, cultural, ability, and ethnic backgrounds of community college students, staff, and the community.

APPLICATION PROCESS

To ensure full consideration, all applicants must submit a complete Rancho Santiago Community College District online application that includes the items listed below by the position's closing date. Recruitment will review all applications for completeness, and only complete application packets will be forwarded to the screening committee for further review.

A Complete Application Packet Must Include the Following:

1. RSCCD Online Application
2. Resume - details all relevant education, training, and other work experience
3. Academic Transcripts (unofficial copies are accepted)

Foreign Degrees

Transcripts from countries other than the United States must be evaluated by an agency that is approved by or a member of the National Association of Credentials Evaluation Service (NACES) or the Association of International Credential Evaluators, Inc. (AICE), or Commission on Teacher Credentialing (CTC).

Application Screening

Job announcements will include screening criteria to be used during screening and interviews. This may include, but is not limited to:

- Education experience (breadth and depth)

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- Work experience (breadth and depth)
- Demonstrated ability to work cooperatively with others
- Bilingual ability (if needed)
- Demonstrated experience and sensitivity to diversity, equity, and inclusion.
- Professional growth activities
- Specialized skills training
- Leadership skills
- Written and/or oral communication skills
- Presentation
- Problem Solving.

Based on the information presented in the application materials, a limited number of candidates with qualifications most pertinent to the position will be invited to participate in the selection process, which may include a written test and an oral interview.

Meeting the position's minimum requirements does not guarantee advancement in the selection process. Candidate qualifications will be assessed to determine those who meet and exceed requirements and are deemed the most competitive in the applicant pool.

Interview

Applicants selected for an interview may be required to take additional tests or assessments and will be notified of such prior to the date of the interview. During the oral session, those selected for interviews will, in addition to the above, also be evaluated on the following factors:

- Oral communication skills
- Presentation
- Problem-solving skills

A predetermined set of questions will be asked of all applicants interviewed. Applicants are requested to provide thorough yet concise information on their related experience to ensure the correct evaluation of their qualifications. Evaluation criteria will be applied consistently to all applicants.

Disability Accommodations

Individuals who require reasonable accommodations in the Application or Interviewing Process in accordance with ADA should notify the Recruitment Office in the Human Resources Division at least two days prior to the closing date, by calling (714) 480-7455.

Conditions of Employment

The selected candidate is required to complete the following before employment as part of the onboarding process:

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1. Present original documents for proof of eligibility to work in the United States.
2. Provide a certificate of Tuberculosis Exam.
3. Fingerprints (by a Live Scan Agency at the candidate's expense, and clearance must be received before the first day of employment)

EEO STATEMENT

The Rancho Santiago Community College District (RSCCD) is committed to the concept and principles of staff diversity and equal employment opportunity by prohibiting discrimination based on ethnic group identification, national origin, religion, age, sex, race, color, ancestry, sexual orientation, physical or mental disability, gender identity, medical condition (cancer-related or genetic characteristics), marital status, citizenship, or service in the uniformed services, or on the basis of these perceived characteristics or based on association with a person or group with one or more of these actual or perceived characteristics. Applications from all persons interested in the position are encouraged.

To apply, please visit <https://www.schooljobs.com/careers/rsccd/jobs/4991626/instructional-assistant-casas-bilingual-spanish-vietnamese-farsi>

jeid-526253d98a7bb348ac07c40c75a568c5

Contact Information

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Please reference Academickeys in your cover letter when
applying for or inquiring about this job announcement.

Contact

Santa Ana School of Continuing Education
Rancho Santiago Community College District

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