

Direct Link: <a href="https://www.AcademicKeys.com/r?job=256183">https://www.AcademicKeys.com/r?job=256183</a>
Downloaded On: Aug. 15, 2025 11:01am
Posted Apr. 24, 2025, set to expire Jan. 28, 2026

Job Title Public Safety Assistant

**Department** 

**Institution** South Orange County Community College District Mission Viejo, California

Date Posted Apr. 24, 2025

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Professional Staff

Academic Field(s) Public Safety

**Job Website** <a href="https://www.schooljobs.com/careers/socced/jobs/4917556/public-safety-assistant">https://www.schooljobs.com/careers/socced/jobs/4917556/public-safety-assistant</a>

**Apply By Email** 

**Job Description** 

### **Application Instructions:**

- Complete all sections and fields on the application and attach all required documents incomplete applications may not be considered.
- Include all relevant education, training, and/or experience on the application.
- Do not include any personally identifiable, confidential, or otherwise unrequested information that does not pertain to job related factors (e.g., social security number, date of birth, pictures, etc.) on your application or attached documents.
- For job postings with a close date, all applications received by 11:59 PM (Pacific Time) on



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the job posting close date, will receive consideration.

- For job postings with an initial screening date, all applications received by 11:59 PM (Pacific Time) on the job posting initial screening date, will receive priority consideration; however, typically the job posting will remain open, and continue to accept applications, until the position is filled.
- For job postings requiring professional references, include at least <u>three (3)</u> professional references from the following categories:
- 1. Current department chair(s) (for faculty) or supervisor(s);
- 2. Previous department chair(s) (for faculty) or supervisor(s) (from within the past five (5) years);
- 3. Master's thesis or Doctoral Dissertation advisor or supervisor (for faculty);
- 4. Colleague(s) or co-worker(s) who can address professional competency and skills relevant to the position; and/or
- 5. Other professional references.

Please note, professional references are typically contacted when a candidate is selected for, or as a finalist for, a position.

## **Description**

Class specifications are intended to present a descriptive list of the range of duties performed by employees in the class. Specifications are not intended to reflect all duties performed within the job.

#### **SUMMARY DESCRIPTION**

Under general supervision from the Chief of Police, performs a variety of clerical duties and specialized support for the Campus Police Department at an assigned campus; supports Front Counter operations providing a variety of information and assistance to students, faculty, staff, and the general public relative to assigned area of responsibility; receives incoming calls related



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to public safety matters from the campus community and the general public; supports the Campus Police Department in field assignments on foot or utilizing vehicles as necessary.

#### REPRESENTATIVE DUTIES

The following duties are typical for this classification. Incumbents may not perform all of the listed duties and/or may be required to perform additional or different duties from those set forth below to address business needs and changing business practices.

Serve as receptionist for the Campus Police Department at an assigned campus; receive office and telephone callers; provide material and information in response to requests for information related to assigned area of responsibility; convey telephone messages; refer callers to appropriate staff for further assistance as needed.

Assist with the issuance of parking permits to students, staff, and special student categories; receipt payment received and balance monies received.

Provide assistance to individuals having received citations; provide information for appealing citation; process initial Administrative Reviews from walk-in customers, the citation processing agency, or by mail; log in requests for hearings; enter results; receive, record, and issue receipts for parking citation payments and enter payments into system.

Receive and maintain safe storage of campus lost and found items; attempt to contact owner of item; maintain records of items received and claimed.

Operate Live Scan fingerprinting device for applicant and general public records checks.



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Issue parking citations in support of parking enforcement operations; conduct traffic control in support of traffic enforcement operations.
Assist with crown management at campus events.
Perform student escort services.
Assist with Counter Reports, including traffic accident and no lead criminal incident reports.
Perform general clerical duties including entering parking permit numbers and other information into computer system and accessing student information as requested/necessary.
Utilize various computer applications and software packages; maintain and generate reports from a database or network system.
Operate office equipment including computer equipment, typewriter, calculator, copier, and facsimile machine.
Perform related duties as required.

### **QUALIFICATIONS**

The following generally describes the knowledge and ability required to enter the job and/or be learned within a short period of time in order to successfully perform the assigned duties.



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### **Knowledge of:**

Basic emergency procedures and proper radio communication procedures and rules.

Office procedures, methods, and equipment including computers and applicable software applications such as word processing, spreadsheets, and databases.

Basic report preparation.

Principles and practices used to establish and maintain files and information retrieval systems.

Basic principles and techniques used in public relations including methods and techniques of proper receptionist and telephone etiquette.

Basic mathematical concepts.

Work organization principles and practices.

English usage, grammar, spelling, punctuation, and vocabulary.

#### **Ability to:**

Learn and understand the organization and operation of the assigned program area as necessary to assume assigned responsibilities.

Learn, understand, interpret, and apply general administrative and office policies and procedures.

Learn geographic features and streets of the campus.

Perform a variety of office support and clerical duties and activities of a general and specialized nature for assigned campus police office.

Receive and appropriately respond to telephone calls for emergency service as needed.



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Effectively communicate with and elicit information from the general public.

Operate two-way radio equipment to communicate with police station or other police personnel.

Respond appropriately to the needs, requests and inquiries from students, staff, faculty, or the public; and effectively present information in person or on the telephone.

Remain calm in emergency situations.

Exercise good judgment and maintain confidentiality regarding critical and sensitive information, records and reports.

Use sound judgment in recognizing scope of authority.

Compile and organize data and information.

Maintain filing systems.

Plan and organize assigned work to meet schedules and changing deadlines.

Learn to operate office equipment including computers and Live Scan device

Adapt to changing technologies and learn functionality of new equipment and systems.

Work with and exhibit sensitivity to and understanding of the varied racial, ethnic, cultural, sexual orientation, academic, socio-economic, and disabled populations of community college students.

Communicate clearly and concisely, both orally and in writing.

Establish and maintain effective working relationships with those contacted in the course of work.

#### **EDUCATION AND EXPERIENCE GUIDELINES**

Any combination of education and experience that would likely provide the required knowledge and abilities is qualifying. A typical way to obtain the knowledge and abilities would be:



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### **Education/Training:**

Equivalent to the completion of the twelfth grade.

### **Experience:**

Some customer service experience is desirable.

#### **License or Certificate:**

A valid California driver's license and proof of insurability may be required for some positions to drive a District or personal vehicle to attend meetings or pick up/deliver documents or other materials.

### PHYSICAL DEMANDS AND WORKING ENVIRONMENT

The conditions herein are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential job functions.

#### **Environment:**

Work is performed primarily in a college campus setting. Duties may be performed at a desk or computer terminal; subject to noise from office equipment operation; frequent interruptions and contact in person and on the telephone with students, staff, and others; or at field assignments such as parking enforcement or traffic control. At least minimal environmental controls are in place to assure health and comfort.



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### Physical:

Primary functions require sufficient physical ability and mobility to work in an office setting; to sit for prolonged periods of time; to occasionally stoop, bend, kneel, crouch, reach, and twist; to lift, carry, push, and/or pull light to moderate amounts of weight; to operate office equipment requiring repetitive hand movement and fine coordination including use of a computer keyboard; to verbally communicate to exchange information; and may occasionally travel to other offices or locations for duty assignments or to pick up or deliver materials.

**Vision:** See in the normal visual range with or without correction.

**Hearing:** Hear in the normal audio range with or without correction.

## **Supplemental Information**

Range 113 of the CSEA Salary Schedule

Initial Screening Date: May 7, 2025

Work schedule: Monday - Friday (8:00 AM - 1:00 PM) - Schedule and shift are subject to

change in accordance with the department's needs.

Required Documents: Resume

Applications missing the required documents will not be considered.

Hours Per Week: **25** (62.5% of Full Time)

Months: 12

**Employment in this position is contingent upon funding by Parking Fee Services** 



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### **Notice to all Candidates for Employment:**

The Immigration Reform and Control Act of 1986, Public Law 99-603, requires that employers obtain documentation from every new employee which authorizes that individual to accept employment in this country. The South Orange County Community College District (SOCCCD) will not sponsor any visa applications.

Employees must reside in California while employed with the SOCCCD.

## California Public Employees Retirement System and California State Teachers Retirement System:

A California Public Employees Retirement System (CalPERS) retiree may not accept employment until after the first 180 days of retirement. Anyone retired from CalPERS accepting permanent employment with the SOCCCD will be required to reinstate as an active CalPERS member. Please contact CalPERS for additional information regarding your retirement status.

Any active vested member of California State Teachers Retirement System (CalSTRS), who accepts employment with the SOCCCD to perform service that requires membership in CalPERS, is eligible to elect to continue retirement system coverage under CalSTRS

### **Disability Accommodations:**



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If you require special accommodations in the application and/or evaluation process, please notify Human Resources at least two (2) business days prior to the job posting close or initial screening date, by either calling (949) 582-4850 or sending an e-mail to <a href="mailto:hrinfodesk@socccd.edu">hrinfodesk@socccd.edu</a>.

### **Attendance Requirement:**

All SOCCCD employees are required to report to work on a regular and consistent basis, as scheduled, to assigned job.

### **Campus Crime and Safety Awareness:**

Information regarding campus crime and safety awareness can be found at <a href="www.ivc.edu">www.ivc.edu</a> or <a href="www.ivc.edu">www.ivc.edu</a> or <a href="www.saddleback.edu">www.ivc.edu</a> or <a href="www.saddleback.edu">www.ivc.edu</a> or <a href="www.saddleback.edu">www.saddleback.edu</a>. Paper copies are available in the Human Resources office upon request.

### **Non-Discrimination Notice:**

The SOCCCD provides access to its services, classes, and programs without regard to national origin, immigration status, religion, age, gender, gender identity, gender expression, race, ethnicity, color, medical condition, military and veteran status, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or because they are perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

#### **California Fair Chance Act:**

The SOCCCD will consider qualified applicants with a criminal history pursuant to the California Fair Chance Act. You do not need to disclose your criminal history or participate in a background check until a conditional job offer is made to you. After making a conditional offer and running a background check, if the SOCCCD is concerned about a conviction that is directly related to the job, you will be given the chance to explain the circumstances surrounding the conviction, provide



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mitigating evidence, or challenge the accuracy of the background report.

### Diversity, Equity, Inclusion and Equal Employment Opportunity:

The SOCCCD is committed to creating an academic and work environment that fosters diversity, equity, and inclusion (DEI) and equal employment opportunity (EEO) for all, and ensures that students, faculty, staff, and managers of all backgrounds feel welcome, included, supported, and safe. Our culture of belonging, openness, and inclusion, makes the SOCCCD a unique and special place for individuals of all backgrounds.

The SOCCCD is looking for equity and inclusion-minded applicants who represent the full diversity of California and who demonstrate a sensitivity to the understanding of diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds present within our community. When you join the SOCCCD, you can expect to be part of an exciting, thriving, equity-focused, and inclusive community that approaches higher education with the lens of social justice and collaboration among students, faculty, staff, managers, and community partners. In deciding whether to apply for a position at the SOCCCD, you are strongly encouraged to consider whether your values align with the SOCCCD's mission and goals for DEI and EEO.

#### THE SOCCCD IS AN EQUAL OPPORTUNITY EMPLOYER

#### **Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

#### Contact



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