

Direct Link: https://www.AcademicKeys.com/r?job=253610
Downloaded On: Feb. 22, 2025 12:29pm
Posted Feb. 21, 2025, set to expire Jun. 21, 2025

Job Title Health Educator (RN)

Department

Institution University at Buffalo

Buffalo, New York

Date Posted Feb. 21, 2025

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Professional Staff

Academic Field(s) Health Services

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Job Description

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Health Educator (RN)

Position Information

Position Title: Health Educator (RN)
Classification Title: Registered Nurse

Department: Medicine

Posting Link: https://www.ubjobs.buffalo.edu/postings/55122

Job Type: Full-Time



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Posting Detail Information

Position Summary

The <u>Division of Population Health</u>, Department of Medicine within the Jacobs School of Medicine and Biomedical Sciences seeks a **Health Educator**. In this role as a Health Educator, you will deliver protocol driven health education interventions to study participants within the Division of Population Health via face-to-face, telephone, or videoconferencing technology as appropriate). The ideal candidate will practice strategic thinking, attention to detail, be dependable, enjoy working in a highly collaborative setting, and remain flexible in a fast-paced environment.

Primary Functions

- Deliver protocol driven health education interventions to study participants.
- Schedule and coordinate sessions, attend and participate in supervision sessions, record sessions as directed, and perform research health educator data collection during initial visit and follow-up sessions.
- Organize and remind study participants of upcoming appointments.
- o Train study participants on key elements of study protocol.
- Monitor study participant adherence to key elements of the study protocol.
- Assist with multiple research grants as needed with tasks to support PI in writing and presenting research reports and research protocols.
- Perform duties needed including case management and decision-making and work collaboratively with other center personnel to achieve goals of research studies.
- Serve as liaison to various team members to ensure smooth running of research projects.
 Track and monitor adverse patient outcomes.
- Provide health education to community sites, establish and nurture community partnerships, work with designated community sites to advance research, education, and training mission of the center.
- o Other duties as assigned.

Knowledge - Skills - Abilities

- Knowledge of biology, clinical judgement, documentation, records management, and cultural awareness.
- Building trust, collaboration, decision-making skills, communication, critical thinking, and influencing skills.



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• Customer focus, interpersonal, empathy, listening, and patience.

Work Hours: Full-time role with expectations for coverage during core business hours and flexibility required as necessary to accommodate business needs.

Learn more:

- Our <u>benefits</u>, where we prioritize your well-being and success to enhance every aspect of your life.
- Being a part of the University at Buffalo community.

As an Equal Opportunity / Affirmative Action employer, the Research Foundation will not discriminate in its employment practices due to an applicant's race, color, religion, sex, sexual orientation, gender identity, national origin and veteran or disability status.

Minimum Qualifications

Bachelor's degree and RN License

Preferred Qualifications

Physical Demands

Salary Range \$60,000 - \$65,000

Special Instructions Summary

Is a background check required for this posting?

Contact Information



Direct Link: https://www.AcademicKeys.com/r?job=253610
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Contact's Name: Ariel Burden

Contact's Pronouns:

Contact's Title: Staff Assistant

Contact's Email: aeburden@buffalo.edu

Contact's Phone: 716-859-4848

Posting Dates

Posted: 01/08/2025

Deadline for Applicants: Open Until Filled

Date to be filled: 02/03/2025

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

N/A

University at Buffalo

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