

Disability Culture and Student Support Coach,  
Accessibility Resources  
University at Buffalo, The State University of New York

Direct Link: <https://www.AcademicKeys.com/r?job=253413>

Downloaded On: Jun. 22, 2025 6:11am

Posted Feb. 18, 2025, set to expire Aug. 4, 2025

<b>Job Title</b>	Disability Culture and Student Support Coach, Accessibility Resources
<b>Department</b>	Accessibility Resources
<b>Institution</b>	University at Buffalo, The State University of New York Buffalo, New York
<b>Date Posted</b>	Feb. 18, 2025
<b>Application Deadline</b>	Open until filled
<b>Position Start Date</b>	Available immediately
<b>Job Categories</b>	Classified Staff
<b>Academic Field(s)</b>	Student Services Multicultural Affairs/Diversity
<b>Job Website</b>	<a href="https://www.ubjobs.buffalo.edu/postings/55903">https://www.ubjobs.buffalo.edu/postings/55903</a>
<b>Apply By Email</b>	
<b>Job Description</b>	

### Position Summary

The [Division of Student Life](#) is accepting applications for the **Disability Culture and Student Support Coach** within [Accessibility Resources](#). In this role, you will provide one-on-one and group support to students to promote disability identity, community, and culture within the University at Buffalo Community, Western New York, New York State, and nationally.

### Your duties include:

- Provide one-on-one and group supportive coaching to students with disabilities to help them

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develop and refine their academic skills, including time management, adjustment to disability strategies, organization skills, and note-taking strategies

- Assist students in understanding their accommodations and how to utilize them effectively in classroom and testing environments
- Help students navigate and access SL and academic resources as needed
- Serve as a liaison between students with disabilities and university staff and faculty, to resolve issues relating to accessibility and accommodation implementation
- Assist with student crisis consultation and referral
- Collaborate with programming staff to offer workshops and events for students with disabilities and disability identity groups, depending on need and demand
- Promote and celebrate disability culture as part of the “Disability as Diversity” initiative
- Assist with other duties as assigned or when needed
- Works closely with academic support staff to promote engagement and retention of students who have been identified as being at-risk for disengagement and attrition

Our team recognizes the advantages diverse perspectives and backgrounds bring to the workplace. We are particularly interested in candidates who share this value and will work to achieve the university’s goals of inclusive excellence.

***Learn more:***

- Our [benefits](#), where we prioritize your well-being and success to enhance every aspect of your life.
- Being a part of the [University at Buffalo community](#).

*University at Buffalo is an affirmative action/equal opportunity employer and, in keeping with our commitment, welcomes all to apply including veterans and individuals with disabilities*

**Minimum Qualifications**

- Associate’s degree and 2 years of experience **or** Bachelor’s degree

**OR**

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- A combination of education and experience may be considered in lieu of a Bachelor's degree on a year for year basis.

### **Preferred Qualifications**

- Experience providing individualized support to students and young adults with disabilities.
- Working knowledge of the Americans with Disabilities Act and other relevant laws impacting people with disabilities.
- Proven experience working with diverse populations of individuals who struggle with academics and/or adjusting to living with a disability.
- Highly developed interpersonal, organizational, written, and oral communication skills, and the ability to demonstrate multicultural competency.
- Experience with Microsoft Office suite and Google docs
- Bachelor's degree in education, health and human services, psychology, counseling

### **Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

### **Contact**

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