

Coordinator, Graduation And Evaluation
Foothill-De Anza Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=249446>

Downloaded On: Nov. 26, 2024 12:40am

Posted Nov. 22, 2024, set to expire Jun. 1, 2025

Job Title	Coordinator, Graduation And Evaluation
Department	Office of Evaluations and Degree Awards Department
Institution	Foothill-De Anza Community College District Los Altos Hills, California
Date Posted	Nov. 22, 2024
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Coordinator
Academic Field(s)	Administrative Support/Services Admissions/Student Records/Registrar Student Services
Apply Online Here	https://apptrkr.com/5823081

Apply By Email

Job Description

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Coordinator, Graduation And Evaluation

HR EMPLOYMENT/CAREERS

Initial Review Date: 12/12/2024**

**Any complete applications received after the review date will only be forwarded to the hiring committee at their request.

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Salary Grade: C1-56

Starting Salary: \$7,205.39 (per month) plus benefits

Full Salary Range: \$7,205.39 - \$9,661.79 (per month)

The Foothill-De Anza Community College District is currently accepting applications for the classified position above.

The Foothill - De Anza Community College District does not have a remote work policy. All employees are expected to be available to work in person and on-site per the requirement of the department.

Foothill - De Anza Community College District Mission Statement:

The mission of the Foothill-De Anza Community College District is student success. We are driven by an equity agenda and guided by core values of excellence, inclusion, and sustainability. Every member of our district contributes to a dynamic learning environment that fosters student engagement, equal opportunity, and innovation in meeting the various educational and career goals of our diverse students. We are committed to providing an accessible, quality undergraduate education dedicated to developing a broadly educated and socially responsible community that supports an equitable and just future for California.

De Anza College Mission Statement:

De Anza College provides an academically rich, multicultural learning environment that challenges students of every background to develop their intellect, character and abilities; to realize their goals; and to be socially responsible leaders in their communities, the nation and the world.

De Anza College fulfills its mission by engaging students in creative work that demonstrates the knowledge, skills and attitudes contained within the college's Institutional Core Competencies:

- Communication and expression
- Information literacy
- Physical/mental wellness and personal responsibility
- Civic capacity for global, cultural, social and environmental awareness
- Critical thinking

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Job Summary

Reporting to the De Anza College Enrollment Services Division under the Office of Evaluations and Degree Awards Department. The Graduation and Evaluation Coordinator will serve potential, new, continuing, and graduated students as well as administrators, faculty, and staff at De Anza College. Examples of duties but not limited to will include maintaining and updating De Anza's degree auditing system, coordination rollout of new Baccalaureate programs, help implement automated degree awarding process, and help implementing all new bills, rules and regulations from CA Chancellor's Office pertaining to the Office of Evaluations and Degree Awards. This position will require candidates to be confident with technology, comfortable responding to a high volume of inquiries via email, phone, and in-person, and interested in learning and adapting to new and innovative processes to meet our students' needs. Lastly, this position will help oversee and coordinate the operations of the Office of Evaluations and Degree Awards including staff coordination.

This position is scheduled to work on campus Monday through Friday with the possibility of working remotely one day a week. During some events, may be asked to work evenings and/or weekends (advanced notice will be given.)

DEFINITION

Under general direction, coordinates and monitors the operations of the Evaluation Office; performs complex research and analysis and reporting functions with college-wide and/or District-wide impact; trains staff on all aspects of assessment of transfer credits, general education certifications, diplomas, certificates, prerequisite clearances, and related issues; manages degree audit system; ensures compliance, reporting, and accountability in accordance with federal and state regulations and District policies and procedures; and performs related duties as assigned.

SUPERVISION RECEIVED AND EXERCISED

Receives general direction from assigned managerial staff. Exercises technical and functional direction over and provides training to assigned staff.

CLASS CHARACTERISTICS

This is a coordinator class responsible for independently coordinating one or more programs or offices. The duties involved include the implementation of goals and objectives and oversight for reporting, accountability, and regulatory compliance. Positions work on tasks that are varied and complex, requiring the use of considerable discretion and independent judgment in performing assigned work, or

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ensuring the efficient and effective functioning of an assigned program or operational area. Assignments are given with general guidelines and incumbents are responsible for establishing objectives, timelines, and methods to deliver work products or services. Work is typically reviewed upon completion for soundness, appropriateness, and conformity to policy and requirements.

EXAMPLES OF TYPICAL FUNCTIONS (Illustrative Only)

1. Oversees and coordinates the operations of the Evaluation Office including assessment of transfer credits, general education certifications, diplomas, certificates, prerequisite clearances, and related issues; implements policies and directives according to District, federal, or state guidelines and regulations.
2. Participates in the planning, development, and implementation of policies, procedures, and action plans for assigned functions, including incorporating regulatory updates and technological advancements, as appropriate.
3. Provides direction, training, orientation, and guidance to assigned staff; plans, schedules, prioritizes, and assigns work; provides recommendations for selection and input on performance evaluations.
4. Coordinates and participates in the evaluation of transfer coursework from domestic and foreign colleges and universities, military, and other educational institutions for course equivalency with College courses to clear major and general education (GE) requirements for degrees and certificates; prepares Intersegmental General Education Transfer Curriculum (IGETC) University of California (UC) or California State University (CSU) or CSU GE certification of articulated courses and forwards to transfer school in accordance with established standards, policies, and procedures.
5. Researches statewide articulation database, course descriptions, and syllabi to recommend course equivalencies and identify discrepancies; codes transcripts and clears prerequisites; prepares recommendations and reports.
6. Coordinates the review and evaluation of applications for degrees and certificates of achievement, including conducting degree audits to verify requirements are met; reviews list provided to Marketing of students meeting and not meeting graduation requirements; notifies and corresponds with students, staff, faculty, and management on status of graduation applications; prints diplomas, certificates of achievements, and replacements.
7. Performs complex research assignments having college-wide or District-wide implications, analyzes data, interprets results, and develops reports; writes annual program review.
8. Oversees and coordinates the use, maintenance, and functionality of various data management systems; monitors data for accuracy and compliance with federal and state regulations and District policies and procedures; builds and maintains major, program, college, and cohort codes; establishes parameters and creates reports; programs content changes as needed; submits

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reports in compliance with state reporting requirements and to management, faculty, and/or staff as requested.

9. Serves as the lead resource and primary contact with counselors and advisors, the college community, and inter-segmental institutions in providing information and interpretation of articulation, transfer, and graduation policies and procedures.
10. Designs, creates, and edits a variety of documents, including correspondence, letters, memos, agendas, reports, lists, forms, schedules, flyers, event materials, and statistical reports.
11. Serves on committees as assigned; advises, consults, communicates, and assists committees with weekly agendas, minutes, and materials packets as needed.
12. Responds to inquiries and requests for information; interprets and applies regulations, policies, procedures, systems, rules, and precedents in response to inquiries and requests.
13. Stays abreast of new trends and innovations in the field of articulation, transcript and course evaluation, and degree/certificate assessments; monitors changes in laws, regulations, and technology that may affect college or District operations; implements policy and procedural changes as required.
14. Performs related duties as assigned.

QUALIFICATIONS

Knowledge of:

1. Applicable federal, state, and local laws, rules, regulations, ordinances, and District policies and procedures relevant to assigned area of responsibility including Title V (Education), California Code of Regulations.
2. Principles and practices of program and/or office coordination including implementation of the goals and objectives and oversight of performance, reporting, accountability, and regulatory compliance.
3. Curriculum development processes, guidelines, policies, and procedures used in the curriculum articulation process for two and four-year colleges, as well as state community college regulations and requirements.
4. Reference materials and resources available to evaluate traditional and non-traditional coursework.
5. Transfer-admissions requirements and guidelines for in-state and out-of-state educational institutions.
6. Proper techniques involved in evaluating transcripts.
7. Principles and techniques of conducting analytical studies, evaluating alternatives, making sound recommendations, and preparing and presenting effective and technical reports.

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8. Principles, practices, and technologies used in the development and maintenance of data management systems related to articulation, transcript and course evaluation, and degree/certificate assessments and reporting.
9. Principles and practices of data collection and analysis and report preparation.
10. Principles of providing functional direction and training.
11. Record keeping principles and procedures.
12. English usage, grammar, spelling, vocabulary, and punctuation.
13. Modern office practices, methods, and computer equipment and software relevant to work performed.
14. Techniques for providing a high level of customer service by effectively dealing with the public, students, and District staff, including individuals of diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation.

Ability to:

1. Demonstrate understanding of, sensitivity to, and respect for the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation of community college students, faculty and staff.
2. Interpret, apply, explain, and ensure compliance with applicable federal, state, and local laws, rules, regulations, ordinances, and District policies and procedures relevant to assigned area of responsibility.
3. Assist in the development of goals, objectives, policies, procedures, and work standards for assigned program and/or office.
4. Develop, implement, and coordinate assigned programs, projects, and activities in an independent and cooperative manner, evaluate alternatives, make sound recommendations, and prepare reports.
5. Coordinate and oversee programmatic accountability and regulatory reporting activities.
6. Plan, organize, and carry out assignments from management staff with minimal direction.
7. Analyze, interpret, summarize, and present information and data in an effective manner.
8. Research, analyze, and evaluate new service delivery methods, procedures, and techniques.
9. Learn and apply computer programming languages such as HTML and SQL.
10. Prepare clear and concise reports, correspondence, policies, procedures, and other written materials.
11. Plan, organize, schedule, assign, train, and review the work of assigned staff.
12. Organize work, set priorities, meet critical deadlines, and follow-up on assignments.
13. Effectively use computer systems, software, and modern business equipment to perform a variety of work tasks.

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14. Use English effectively to communicate in person, over the telephone, and in writing.
15. Use tact, initiative, prudence, and independent judgment within general policy, procedural, and legal guidelines.
16. Establish, maintain, and foster positive and effective working relationships with those contacted in the course of work.

MINIMUM QUALIFICATIONS:

1. Understanding of, sensitivity to, and respect for the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation of community college students, faculty and staff.
2. Any combination of training and experience which would provide the required knowledge, skills, and abilities is qualifying. A typical way to obtain the required qualifications would be: equivalent to an Associate's degree from an accredited college **AND** five (5) years of increasingly responsible experience in a college admissions office, counseling office, or other environment dealing with college degree programs, students, or student records.

Licenses and Certifications:

None.

PHYSICAL DEMANDS

Must possess mobility to work in a standard office setting and use standard office equipment, including a computer; vision to read printed materials and a computer screen; and hearing and speech to communicate in person and over the telephone. Standing in and walking between work areas is frequently required. Finger dexterity is needed to access, enter, and retrieve data using a computer keyboard or calculator and to operate standard office equipment. Positions in this classification frequently bend, stoop, kneel, and reach to perform assigned duties, as well as push and pull drawers open and closed to retrieve and file information. Employees must possess the ability to lift, carry, push, and pull materials and objects up to 20 pounds with the use of proper equipment. Reasonable accommodations will be made for individuals on a case-by-case basis.

ENVIRONMENTAL ELEMENTS

Employees work in an office environment with moderate noise levels, controlled temperature

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conditions, and no direct exposure to hazardous physical substances.

APPLICATION PACKET:

1. A District on-line application on <http://hr.fhda.edu/careers/>. *In the application, you will provide information, which demonstrates your understanding of, sensitivity to, and respect for the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation of community college students, faculty and staff. Additionally, you will be asked to explain how your life experiences, studies or work have influenced your commitment to diversity, equity and inclusion.
2. A cover letter addressing your qualifications for the position.
3. A current resume of all work experience, formal education and training.

If any required application materials are omitted, the committee will not review your application. Items not required (including reference letters) will not be accepted. For full-consideration, all application packets must be received by 11:59 pm on the closing date.

Please allow yourself ample time to complete your application and resolve any technical difficulties that may arise with your submission. We do not guarantee a response to application questions within 48 hours of the closing date. You may also visit our "Applicant Information" to assist with technical difficulties at: <http://hr.fhda.edu/careers/a-applicant-instructions.html>

CONDITIONS OF EMPLOYMENT:

Position: Full-Time, Permanent, 12-months per year

Starting date: As soon as possible upon completion of the search process.

Excellent benefits package which includes medical coverage for employee and eligible dependents, dental, vision care, employee assistance program, long term disability, retirement benefits and basic life insurance. For information on our benefits package that includes medical for employees and dependents, visit our web site: <http://hr.fhda.edu/benefits/index.html>.

Persons with disabilities who require reasonable accommodation to complete the employment process must notify Employment Services no later than the closing date of the announcement. The successful applicant will be required to provide proof of authorization to work in the U.S. All interviewing costs incurred by applicant are the responsibility of the applicant.



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For more information about our application process contact:

Employment Services
Foothill-De Anza Community College District
12345 El Monte Road
Los Altos Hills, California 94022
Email: employment@fhda.edu
<http://hr.fhda.edu/>

To apply, visit <https://fhda.csod.com/ux/ats/careersite/4/home/requisition/1909?c=fhda>

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Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

Staff

Foothill-De Anza Community College District

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