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Job TitleGraduate Assistant for Student Culture and BelongingDepartmentDiversity EducationInstitutionStevens Institute of TechnologyHoboken, New Jersey

Date Posted Jul. 26, 2024

Application Deadline Open until filled Position Start Date Available immediately

Job Categories Professional Staff

Academic Field(s) Student Services

Job Website <u>https://stevens.wd5.myworkdayjobs.com/External/job/Hoboken-NJ---Main-Campus/Graduate-Assistant-for-Student-Culture-</u>and-Belonging_RQ28249

Apply By Email

Job Description

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The Graduate Assistant (GA) for Student Culture and Belonging supports the planning, implementation and assessment of diversity and inclusion programs within the Office of Student Culture and Belonging at Stevens Institute of Technology. Student Culture and Belonging provides support and resources that center the needs and voices of underrepresented and underserved students, facilitates dialogues and educational workshops that promote inclusive leadership, and engages all Stevens students, faculty and staff in co-creating a socially conscious community. Our office oversees the Intercultural Space (a hub for programs and dialogues on social justice and identity) and the Lore-El Center for Women's Leadership (a gender inclusive space for leadership and empowerment). Reporting to the Director of Student Culture and Belonging, the GA works with students and campus partners to create engaging



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programs and educational workshops within the office, the Intercultural Space, the Lore-El Center for Women's Leadership and across the overall Stevens' campus. This position requires an enthusiastic individual with a passion for social justice, identity development, and advocacy for undergraduate and graduate students from all underrepresented groups, as well as an interest in creating impactful educational and social experiences and a commitment to inclusive excellence.

Minimum Qualifications:

- A Bachelor's Degree from an accredited institution
- Enrolled as a Graduate Student in an accredited institution, preferably concentrating on higher education or student personnel administration
- Some experience with diversity programming and/or knowledge of social justice theories
- Willingness to learn new skills and an interest in the field of Student Affairs
- Excellent organizational skills and attention to detail
- Good written and verbal communication skills
- Preference given to candidates with public speaking and facilitation skills

Department

Diversity Education

General Submission Guidelines:

Please submit an online application to be considered a candidate for any job at Stevens. Please attach a cover letter and resume with each application. Other requirements for consideration may depend on the job.

Still Have Questions?

If you have any questions regarding your application, please contact <u>Jobs@Stevens.edu</u>.

EEO Statement:



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Stevens Institute of Technology is an Equal Opportunity Employer. Accordingly, Stevens adheres to an employment policy that prohibits discriminatory practices or harassment against candidates or employees based on legally impermissible factor(s) including, but not necessarily limited to, race, color, religion, creed, sex, national origin, nationality, citizenship status, age, ancestry, marital or domestic partnership or civil union status, familial status, affectional or sexual orientation, gender identity or expression, atypical cellular or blood trait, genetic information, pregnancy or pregnancy-related medical conditions, disability, or any protected military or veteran status.

Stevens is building a diverse faculty, staff, and student body and strongly encourages applications from people of all backgrounds. Stevens is a federal contractor under the Vietnam Era Veterans' Readjustment Assistance Act (VEVRAA) and the Rehabilitation Act of 1973, as well as other federal statutes.

NSF ADVANCE InstitutionStevens values diversity and seeks candidates who will contribute to a welcoming and inclusive environment for students, faculty, and staff of all backgrounds. We are an NSF ADVANCE institution committed to equitable practices and policies and strongly encourage applications from women, racial and ethnic minority candidates, veterans, and individuals with disabilities.

Jeanne Clery Disclosure:

In accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act), the Department of Public Safety is required to publish an annual security report which includes statistics mandated by the Clery Act. Click <u>here</u> for a copy of this report.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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