

Youth Development Specialist, Part-Time (4145U) 70660  
University of California, Berkeley

Direct Link: <https://www.AcademicKeys.com/r?job=238482>

Downloaded On: Jul. 3, 2024 5:38am

Posted Jul. 2, 2024, set to expire Oct. 30, 2024

<b>Job Title</b>	Youth Development Specialist, Part-Time (4145U) 70660
<b>Department</b>	
<b>Institution</b>	University of California, Berkeley Berkeley, California
<b>Date Posted</b>	Jul. 2, 2024
<b>Application Deadline</b>	Open until filled
<b>Position Start Date</b>	Available immediately
<b>Job Categories</b>	Professional Staff
<b>Academic Field(s)</b>	Child and Social Services
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**Job Description**

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**Youth Development Specialist, Part-Time (4145U) 70660**

About Berkeley

At the University of California, Berkeley, we are committed to creating a community that fosters equity of experience and opportunity, and ensures that students, faculty, and staff of all backgrounds feel safe, welcome and included. Our culture of openness, freedom and belonging make it a special place for students, faculty and staff.

The University of California, Berkeley, is one of the world's leading institutions of higher education, distinguished by its combination of internationally recognized academic and research excellence; the

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transformative opportunity it provides to a large and diverse student body; its public mission and commitment to equity and social justice; and its roots in the California experience, animated by such values as innovation, questioning the status quo, and respect for the environment and nature. Since its founding in 1868, Berkeley has fueled a perpetual renaissance, generating unparalleled intellectual, economic and social value in California, the United States and the world.

We are looking for equity-minded applicants who represent the full diversity of California and who demonstrate a sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds present in our community. When you join the team at Berkeley, you can expect to be part of an inclusive, innovative and equity-focused community that approaches higher education as a matter of social justice that requires broad collaboration among faculty, staff, students and community partners. In deciding whether to apply for a position at Berkeley, you are strongly encouraged to consider whether your values align with our [Guiding Values and Principles](#), our [Principles of Community](#), and [our Strategic Plan](#).

At UC Berkeley, we believe that learning is a fundamental part of working, and our goal is for everyone on the Berkeley campus to feel supported and equipped to realize their full potential. We actively support this by providing all of our staff employees with at least 80 hours (10 days) of paid time per year to engage in professional development activities. To find out more about how you can grow your career at UC Berkeley, visit [grow.berkeley.edu](https://grow.berkeley.edu).

### Departmental Overview

The Goldman School of Public Policy (GSPP) has 27 Ladder Rank faculty, nine adjunct faculty, nine affiliated faculty, and 13 emeriti faculty, and more than 60 staff members supporting its mission.

The School is primarily a graduate school, with four degree programs at the graduate level: the Masters of Public Policy (MPP); the Masters of Public Affairs (MPA); the Masters of Development Practice (MDP); and our PhD program in Public Policy.

It also enrolls more than 1500 undergraduates in elective classes, and has more than 600 students in its undergraduate minor. The School has approximately 300 Master's degree candidates, 12 PhD students and occupies more than 40,000 assignable square feet, within which are five classrooms and more than 100 offices. It has more than 3,000 alumni.

GSPP hires more than 60 graduate student instructors, readers, lecturers and graduate student researchers annually. Its constituency also includes parents, friends and a number of organizations

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representing state, federal and local government and policy organizations. It is consistently ranked as one of the top graduate schools of public policy in the nation, currently ranked first among Policy Analysis and Social Policy graduate schools by US News and World Report, and ranked fourth nationally in the fields of Public Affairs and Environmental Policy & Management.

Risk-Resilience Research (RRR) is a fun, dynamic, interdisciplinary team of students, staff, and scholars at the University of California, Berkeley. Our mission is to improve justice, safety, and well-being for people and communities at risk, through policy-relevant research. The RRR lab is directed by Professor Jennifer Skeem, a psychologist affiliated with the Goldman School of Public Policy and School of Social Welfare. For more about us and our work, please see: <http://risk-resilience.berkeley.edu/>

### Position Summary

We're looking for a positive person to play a central role in our new videogame-supported, school-based therapeutic program. The program is designed to prevent aggression and promote positive development among early adolescents. Over the next three years, we will be evaluating the effectiveness of this program, and need a dedicated Youth Development Specialist to help us implement it at multiple Bay Area middle schools.

The primary responsibilities are to lead intervention sessions twice a week at 2-3 schools each semester. Training will be provided, and multiple assistants will be available to help implement the program. This is an exciting opportunity to be part of a cutting-edge program that blends light-touch intervention with videogame technology to make a significant impact on young peoples' lives.

### Responsibilities

- **Lead Videogame Sessions:** Supervise videogame practice sessions and organize bi-weekly tournaments to enhance students' skills and teamwork.
- **Teach Self-Control Skills:** Implement engaging, hands-on learning strategies to help students develop self-control skills.
- **Monitor Progress:** Regularly assess students and parents to track progress and improvements.
- **Team Collaboration:** Actively participate in team meetings to discuss progress, share insights, and plan activities.
- **Support Research Goals:** Take on additional responsibilities as needed to support and advance the research project.
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### Required Qualifications

- Experience with Young People: Ideally, you have training, experience, or a background working with early adolescents (ages 9-12), preferably in a school or after-school setting.
- Strong Interpersonal Skills: You can build positive relationships with students, parents, school staff, and research staff.
- Group Facilitation: You can facilitate groups in an ethical, non-judgmental, and non-discriminatory manner.
- Team Player: You work effectively and cooperatively in a team environment.
- Cultural Responsiveness: You can engage with a diverse population and respect cultural differences.
- Availability: You're available from 12pm to 5pm, with flexibility for occasional meetings outside these hours.
- Reliable transportation to various local/regional sites with the ability to transport gaming equipment/materials; Punctuality is a must.
- Bachelor's degree in Education, Psychology, Social Work, a related field, and/or equivalent experience/training.

### Preferred Qualifications

- Experience in running manual group interventions (especially cognitive-behavioral).
- Familiarity with video games and ability to troubleshoot technical issues.
- Experience or background in related research in mental health and/or criminal justice fields.
- Fluency/proficiency in Spanish strongly preferred.
- Postbaccalaureate or Master's degree and/or equivalent experience/training in a related field strongly preferred.

### Salary & Benefits

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The budgeted hourly range that the University reasonably expects to pay for this position is \$28.30 - \$38.51

#### How to Apply

To apply, please submit your resume and cover letter.

#### Conviction History Background

This is a designated position requiring fingerprinting and a background check due to the nature of the job responsibilities. Berkeley does hire people with conviction histories and reviews information received in the context of the job responsibilities. The University reserves the right to make employment contingent upon successful completion of the background check.

#### Mandated Reporter

This position has been identified as a Mandated Reporter required to report the observed or suspected abuse or neglect of children, dependent adults, or elders to designated law enforcement or social service agencies. We reserve the right to make employment contingent upon completion of signed statements acknowledging the responsibilities of a Mandated Reporter.

#### Equal Employment Opportunity

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#### Responsibilities

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- Experience or background in related research in mental health and/or criminal justice fields.
- Fluency/proficiency in Spanish strongly preferred.
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#### Salary & Benefits

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The [University of California's Affirmative action policy](#).

The [University of California's Anti-Discrimination policy](#).

**To apply, visit**

[https://careerspub.universityofcalifornia.edu/psp/ucb/EMPLOYEE/HRMS/c/HRS\\_HRAM.HRS\\_APP\\_SCH](https://careerspub.universityofcalifornia.edu/psp/ucb/EMPLOYEE/HRMS/c/HRS_HRAM.HRS_APP_SCH)

**Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

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**Contact**

N/A

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