

Learning Designer, Accessible and Inclusive Pedagogy
University at Buffalo, The State University of New York

Direct Link: <https://www.AcademicKeys.com/r?job=235544>

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Posted May 3, 2024, set to expire Sep. 2, 2024

Job Title	Learning Designer, Accessible and Inclusive Pedagogy
Department	Teaching Transformation Team
Institution	University at Buffalo, The State University of New York Buffalo, New York
Date Posted	May 3, 2024
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Classified Staff
Academic Field(s)	Educational Services
Job Website	https://www.ubjobs.buffalo.edu/postings/49886
Apply By Email	
Job Description	

Position Summary

The University at Buffalo Office of [Curriculum, Assessment & Teaching Transformation](#) (CATT) seeks to hire a **Learning Designer** for Accessible and Inclusive Pedagogy (Learning Designer) to serve as a UDL and inclusive course design expert. The Learning Designer will support instructors directly through the creation of content and programming and individual consultations. The incumbent will serve as a liaison with the offices of Accessibility Resources and Equity, Diversity, and Inclusion. Essential to this role is advocacy and outreach to the campus instructional community promoting UDL and inclusive pedagogy.

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Key accountabilities and responsibilities

- Serve as a UDL and Inclusive Course Design Expert in UBs LMS.
- Develop training and advocate for accessible pedagogy.
- Collaborate with campus partners in advocating for increased adoption of UDL guidelines.
- Serve on the classroom design and rehabilitation committee to advise on classroom accessibility features.

The Office of Curriculum, Assessment, and Teaching Transformation (CATT) at the University at Buffalo promotes educational excellence through: support of instructional and learning environments design; assessment of program and teaching effectiveness; and dissemination of evidence-based instructional strategies. Each office within the department supports the mission of educational excellence.

Educational Effectiveness & Learning Analytics (EELA) supports program improvements through the program assessment and review process and through student evaluations of teaching. The Teaching Transformation Team supports the effective design of courses and curricula through evidence-based approaches. The office of Learning Environments & Technologies works to establish in-person and virtual learning environments that promote effective teaching and learning. The Research, Analytics & Strategic Initiatives team promotes the scholarship of teaching and learning and helps to provide strategic direction for CATT. For more information, please visit the CATT [website](#).

Outstanding Benefits Package

Working at UB comes with benefits that exceed salary alone. There are personal rewards including comprehensive health and retirement plan options. We also focus on creating and sustaining a healthy mix of work, personal and academic pursuit – all in an effort to support your work-life effectiveness. We support your growth and development through our career coaching and training department and we qualify as a public service loan forgiveness organization. Learn more about our [benefit packages](#).

About The University at Buffalo

The University at Buffalo (UB) #ubuffalo is one of America's leading public research universities and a flagship of the State University of New York system, recognized for our excellence and our impact. UB is a premier, research-intensive public university dedicated to academic excellence. Our research, creative activity and people positively impact the world. Like the city we call home, UB is distinguished by a culture of resilient optimism, resourceful thinking and pragmatic dreaming that enables us to reach others every day. Visit our website to learn more about the [University at Buffalo](#).

University at Buffalo is an affirmative action/equal opportunity employer and, in keeping with our

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commitment, welcomes all to apply including veterans and individuals with disabilities.

Minimum Qualifications

- Bachelor's degree and at least two (2) years of experience in instructional design or direct support for a learning management system.
- Additional required experience includes:
 - Strong organizational skills.
 - Experience working in a college or university setting with significant experience related to instructional design, course building, or support of a learning management system.
 - Excellent interpersonal and communication skills (written and verbal), planning, organizational and analytical skills. Ability to communicate clearly and respectfully with diverse populations.
 - Strong computer skills essential. Demonstrated proficiency in Microsoft Office Suite including Word, Excel, and Outlook and Google Docs, Sheets, Calendar, and Drive. Familiarity with common learning management systems, such as Blackboard, Canvas, Moodle, or D2L.
 - Ability to exercise considerable judgment and discretion in establishing and maintaining good working relationships.
 - A positive and professional demeanor.
 - Evidence of exceptional writing skills for a wide-range of applications including web, print, and video.
 - Demonstrated ability to work in a fast-paced environment, to work independently at times and collaborate with others on a creative team.

Preferred Qualifications

- A master's degree with three (3) years of experience in higher education in the areas of instruction design, direct instructional support, or user support for a learning management system. Demonstrated expertise with course building in one of the common learning management systems, such as Blackboard, Canvas, Moodle, or D2L, is highly desirable.
- Media production and communications experience in higher education, including:

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- Creative video capture using professional audio, video and lighting equipment.
 - Creative video editing skills using desktop-based programs such as Adobe Premiere or Final Cut Pro.
 - Creative event and commercial photography skills.
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- Experience with Adobe Experience Manager for website creation and management or other content management system, and a working knowledge of Javascript.
 - Ability to maintain mobile and studio production equipment, troubleshoot technical failures and make repair or replacement recommendations.
 - Proficiency with the Adobe Creative Cloud suite of products including InDesign, Photoshop and Acrobat Pro.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact