

Philanthropy Officer
Rhode Island School of Design

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Posted Apr. 5, 2019, set to expire Aug. 5, 2019

Job Title	Philanthropy Officer
Department	Institutional Engagement
Institution	Rhode Island School of Design Providence, Rhode Island
Date Posted	Apr. 5, 2019
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Professional Staff
Academic Field(s)	Institutional Advancement
Job Website	http://careers.risd.edu/postings/2131

Apply By Email

Job Description

With the goal of educating students and the public in the creation and appreciation of works of art and design, Rhode Island School of Design (RISD), also teaches how to discover and transmit knowledge, and make lasting contributions to a global society through critical thinking, scholarship, and innovation. With the approach of RISD's 150th anniversary, the Office of Institutional Engagement is making an unprecedented investment in building a best-in-class team to engage donors, alumni, parents, faculty, and staff in a new wave of philanthropic support.

RISD depends on high-quality facilities to provide the environments, tools, and conditions that activate student learning, enable exploration, and serve as the fundamental framework of an exceptional art and design education. With a deep commitment to studio-based education and to the stewardship of its campus, RISD has identified how it can best energize knowledge, discovery, collaboration, and creation.

The Philanthropy Officer will be responsible for identifying, cultivating, soliciting, and stewarding new

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and existing donors. They will also direct the recruitment, staffing, and stewardship of groups of volunteer committees, possessing major gift giving potential. Five years+ of fundraising experience devising and executing 5-figure and 6-figure solicitations is required and experience in a campaign environment preferred.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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