

Senior Learning Designer University at Buffalo, The State University of New York

Direct Link: https://www.AcademicKeys.com/r?job=224609
Downloaded On: May. 8, 2024 3:55am
Posted Oct. 27, 2023, set to expire Aug. 4, 2024

Job Title Senior Learning Designer

Department School of Pharmacy and Pharmaceutical Sciences **Institution** University at Buffalo, The State University of New

York

Buffalo, New York

Date Posted Oct. 27, 2023

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Professional Staff

Academic Field(s) Educational Services

Job Website https://www.ubjobs.buffalo.edu/postings/46160

Apply By Email

Job Description

Position Summary

The University at Buffalo (UB) School of Pharmacy and Pharmaceutical Sciences seeks to hire a Senior Learning Designer. The designer will be responsible for working with content creators in the planning and development of courses for several online and on-campus academic programs. The Designer ensures that courses are consistent with university and external standards for course navigation, structure, and content. The designer will work closely with the faculty to translate student learning outcomes via various instructional technologies. This position reports to the Associate Dean for Undergraduate and On-line Education.

Job duties and responsibilities include:

o Serve as a course design expert in UB's Learning Management System (LMS) by creating



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and editing courses to assist with transition to a new LMS, and by providing guidance and direct user support.

- Collaborate with faculty to identify learning needs, objectives, and appropriate instructional technology methodologies to assist in creating high-quality, interactive courses in the new LMS.
- Design and develop new training materials, user documentation, faculty guides and professional development courses, and conduct training and workshops as needed.
- Collaborate with Manager of Instructional Technologies and other staff members on strategic initiatives to create courses that align with course, program/degree curriculum, enrollment goals, and accreditation requirements.
- Create content and review course materials for ADA compliance, W3C Web Content Accessibility Guidelines, and the SUNY Online Course Quality Review Rubric (OSCQR).
- Provide suggestions for inclusive and diverse course design; suggest or design course materials.

Outstanding Benefits Package

Working at UB comes with benefits that exceed salary alone. There are personal rewards including comprehensive health and retirement plan options. We also focus on creating and sustaining a healthy mix of work, personal and academic pursuit – all in an effort to support your work-life effectiveness. Visit our benefits website to learn about our **benefit packages**.

About The University at Buffalo

The University at Buffalo (UB) #ubuffalo is one of America's leading public research universities and a flagship of the State University of New York system, recognized for our excellence and our impact. UB is a premier, research-intensive public university dedicated to academic excellence. Our research, creative activity and people positively impact the world. Like the city we call home, UB is distinguished by a culture of resilient optimism, resourceful thinking and pragmatic dreaming that enables us to reach others every day. Visit our website to learn more about the **University at Buffalo**.

University at Buffalo is an affirmative action/equal opportunity employer and, in keeping with our commitment, welcomes all to apply including veterans and individuals with disabilities.

Minimum Qualifications

• Bachelors Degree and 2 years of experience in instructional design or direct support for a



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learning management system. An equivalent combination of education and experience may be substituted for the degree.

- Strong organizational skills and experience working in a college/university setting or company
 with significant experience related to instructional design, course building, or support of a learning
 management system required.
- Strong verbal, written, and interpersonal communication skills with the ability to communicate clearly and respectfully with diverse populations.

Preferred Qualifications

- Masters Degree with three (3) or more years of experience in higher education, ideally at a research 1 institution, in the areas of instructional design, direct instructional support, or user support for a learning management system.
- Demonstrated expertise with course building and programming in one of the common learning management systems such as Blackboard, Canvas, Moodle, or Brightspace, HTML and CSS is highly desirable.
- University-level teaching experience

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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